

CURRICULUM COMMITTEE
Salem State University
MINUTES
Meeting: 15/16: 16

Date: April 13, 2016

MEMBERS PRESENT: Brian Alves, Elizabeth Coughlan, Neal DeChillo, Jen Girgen, Donna Hills, Joe Kasprzyk, Megan Miller, Alexandria Peary, Jennifer Robinson, Gretchen Sinnott, Amy Smith, Peter Smolianov, Cindy Vincent

GUESTS: Alice de Koning, Management; Krishna Mallick, Philosophy; Rebecca Mirick, Social Work

I.	Chair's Report
	<p>Elizabeth announced that a quorum had been reached and called the meeting to order at 3:11 pm.</p> <p>The Provost has asked that the campus discussion of consistent goals/objectives across course sections and academic freedom be held in fall 2016.</p> <p>The committee has two meetings left: April 27 at 3:00pm; May 11 at 10:00am (location to be announced).</p> <p>New packet assigned: M. Music and Dance Department (4/4/16): Joe</p>
II.	Subcommittee Reports
	No reports
III.	Special Business
	No special business
IV.	Old Business
	<p>A. <u>PHILOSOPHY DEPARTMENT</u> (10/29/14, CRS B, Regina, 12/8/14) TABLED waiting for dept. PHL304-Existentialism (W-II) 15:146</p> <p>B. <u>MANAGEMENT DEPARTMENT</u> (10/15/15 P. Smolianov and CRS E) BUS470-Business Policy and Strategy-Change in Course 16:139 BUS302-Business Study Travel Seminar (International)-New Course 16:143 BUS303-Business Study Travel Seminar (Domestic)-New Course 16:241</p> <p>Peter made a motion to accept the packet; Amy seconded. For BUS470, Alice said that there was an issue with transfer credits, and the course description didn't meet how the course was actually being taught. Elizabeth is going to flag the packet for all college in hopes that the change can be implemented by Spring 2017. BUS302 and BUS303 are proposals for international and domestic study travel courses. The department is following up on the recommendation that they split the single study travel course they proposed into domestic and</p>

	<p>international courses. Megan said that all international study travel courses automatically receive WC certification. Approved with two abstentions.</p>
C.	<p><u>MUSIC AND DANCE DEPARTMENT</u> (10/14/15 D. Hills and CRS A) TABLED MUS102N-Music and Humanities-Change in Course-HP 16:159 MUS103-Music and Humanities II-Change in Course-HP 16:160 MUS121-Women in Music History-Change in Course-HP 16:164</p>
D.	<p><u>GEOGRAPHY DEPARTMENT</u> (10/15/15 D. Hills and CRS A) TABLED Environmental Sustainability Minor-Change in Minor 16:127 Geographic Information Science Minor-New Minor 16:128 Sustainable Tourism Minor-New Minor 16:129 GPH344-Remote Sensing-Change in Course-Change in Course-SR 16:130 GPH363-Seminar in Ecotourism-Change in Course-W-II 16:131 GPH371-Environmental Sustainability and Society-Change in Course-CS 16:132 GPH375-Food, Drink and the Environment-CS 16:133 GPH462-Exploring Tourism Destinations-Change in Course 16:134 GPH464-Tourism Planning and Development-Change in Course 16:135 BS-Geography-Travel and Tourism Concentration-Change in Flowsheet 16:136 GPH180-Saving the World-Social Justice in an Era of Climate Change-CS 16:137</p>
E.	<p><u>SCHOOL OF SOCIAL WORK</u> (2/25/16, J. Kasprzyk, CRS A) BSW-Change in Flowsheet 16:217 SWK305-Introduction to Social Work Practice-New Course 16:219 SWK410-Social Policy: Theory and Analysis-Change in Course 16:220 SWK401-Social Work Practice with Individuals, Families, & Groups-New Course-W-III 16:221 SWK402-Social work Practice with Organizations and Communities-New Course 16:222 SWK335-Social Policy: Theory and Analysis-New Course 16:231</p> <p>Joe made a motion to approve the packets; Amy seconded. Rebecca said that Social Work is revising their curriculum. Currently students take 2 practice courses their junior year and then do an internship 2 days a week their senior year. This has caused problems for transfer students. Also it makes more sense to have students taking the practice courses while they're in the field. Under the new system, students will take a practice course (SWK305) their junior year, then two additional practice courses (SWK401 and SWK402) their senior year. SWK401 will be the department's W-III class. Joe said that the W-III sub-committee responded enthusiastically to the proposal. The department is also tightening up their admission standards. SWK335 is a new social policy course. It is intended to replace SWK410, which used to be the department's writing course and will eventually be phased out. SWK410 will remain a W-III course in the meantime. Students will not be able to take SWK410 if they have taken SWK335. The department is submitting a new flow sheet, which also includes more elective options outside the department. The options will not be listed on the flow sheet, but will be included in the departmental section of the university catalog. Unanimously approved.</p>

- F. PHILOSOPHY DEPARTMENT (10/15/15 J. Robinson and CRS B)
PHL311-Sustainable People, Sustainable Planet (PGR, W-II) [15:150](#)
PHL320-Philosophical Perspective on Women (W-II) [16:230](#)

Megan motioned to change the order of the agenda; Amy seconded. Unanimously approved.

Jennifer made a motion to accept the packets; Neal seconded. PHL311 is a new course. Megan asked why the department is listing this as a 300 vs. 200 level-course. Krishna said that the course is aimed at juniors and seniors. Jennifer said the course was well received by the PGR sub-committee. The department is requesting W-II certification for PHL311 and PHL320. The W-I prerequisite was added to both courses. Megan pointed out that PHL320 will qualify for retroactive W-II certification because it was submitted before November 2014. Megan suggested that Krishna let IDS know when the course receives W-II certification since it is part of the Women's Studies minor. Amy suggested the department might want to consider submitting the course for WC certification as well. Megan pointed out that courses can be certified in no more than two Gen Ed categories. **Unanimously approved.**

There being no further time, Amy moved to adjourn the meeting; Megan seconded. The vote to adjourn was unanimous, and the committee adjourned at 4:12pm.

Submitted by Gretchen Sinnett