

SUBJECT: Academic Affairs and Student Success Committee Meeting Report for May 21, 2025

The Academic Affairs and Student Success Committee of the Board of Trustees met on Wednesday, May 21, 2025, at 5:00 pm, via Zoom in accordance with MGLA Chapter 30A, as amended by Chapter 2 of the Acts of 2025, which among other things allows remote participation through June 2027.

Present for the Committee were Trustees, Immerman (chair), Billings (vice chair), DiPalma; President Keenan (ex-officio); Vice President Galinski; Provost Silva; Director Amado, Director DiChiara, Director Jewell, and Executive Assistant Putzig.

Chair Immerman called the meeting to order at 5:02 PM. The following items were discussed:

Enrollment Strategies (Attachment A) One of the top three risks identified in the University's 2023/24 Risk Report is declining enrollment. In todays committee meeting Vice President Galinski provided a presentation that includes mitigation strategies the University has been focusing on to counter these declines. The institution has launched multiple strategic initiatives such as expanding online programs, attracting international student cohorts, increasing nursing enrollment, and strengthening student support services.

(Attachment B) Additionally, the presentation highlights a new, student-centered academic standing and Satisfactory Academic Progress (SAP) system designed to improve outcomes through clearer policies, early alerts, and supportive interventions. These include an academic probation/SAP Canvas course, peer advising, and increased faculty engagement. The goal is to empower students through shared responsibility and proactive support while reducing administrative barriers. Future plans involve expanding partnerships, enhancing financial literacy, and celebrating academic recovery milestones.

<u>MSCA Personnel Actions</u> (Attachment C) Provost Silva presented the faculty and librarian tenure and promotion process. Provost Silva then presented the candidates for tenure, tenure with promotion, promotion, terminal year contract, and emeritus status. After a brief discussion, the committee took the following action:

Upon a motion made duly by Trustee Billings and seconded by Trustee Davis it was unanimously:

VOTED: To approve the personnel action for Faculty Tenure effective September 1, 2025.

VOTED: To approve the personnel action for Faculty Tenure with Promotion to rank as Associate Professor, effective September 1, 2025.

VOTED: To approve the personnel action for Faculty Promotion effective September 1, 2025.

VOTED: To approve the personnel action for Terminal Year Contract effective September 1, 2025.

VOTED: To approve personnel action for Faculty Promotion to the rank of Professor Emeritus and Associate Professor Emeritus effective September 1, 2025.

Voting in the affirmative: Immerman (chair), Billings, DiPalma

Voting against: None

There being no further business to come before the committee and upon a motion made duly by Trustee Morales and seconded by Trustee Billings it was unanimously:

VOTED: To adjourn the meeting at 5:50 pm

Voting in the affirmative: Immerman, Billings, DiPalma

Voting against: None

Prepared by: A. Putzig, Executive Assistant, Student Success

- I. Enrollment Risk & Strategies
 - a. Landscape
 - b. Mitigation Efforts

Bonnie Galinski

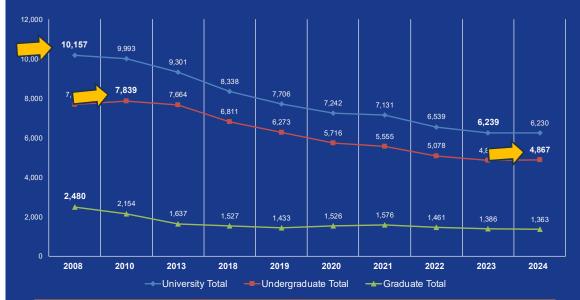
Vice President of Student Success



- a. Declining Enrollment- HE Landscape
 - Less Students
 - Increased Competition
 - Market Uncertainty
 - Shifting Student Population
 - Affordability & Debt



Enrollment - Headcount





b. Mitigation Efforts

- Enhance Recruitment & Retention (Ongoing)
- Increase Online Programs (Social Work)
- International Student Cohorts (China 1-2-1)
- Increase Nursing Enrollment (Fall 2025)
- Enhance Counseling and Health Services (Ongoing)
- Achieve HSI/MSI Status (Fall 2024)
- Increase Support for Students in the Residence Halls (Faculty in Residence – 3 Fall 2025)
- Strengthen Experiential and Civic Opportunities (Ongoing)
- Project BOLD State of the Art Science and Simulation Labs (Groundbreaking, Spring 2025)



i. Turning the Tide: A CrossCollaborative Approach to Transforming Academic Outcomes One Student at a Time

Carmen Amado

Director of Academic Advising

Laura DiChiara

Executive Director of the Student Navigation Center and Student Accounts



Academic Standing Policy

Good Standing: maintain 2.000 GPA (overall and semester) and completes 66% of all credits attempted



Warning: overall or semester GPA fell below 2.000 and/or did not successfully complete 66% of credits attempted cumulatively

Probation: previously on warning, cumulative GPA below 2.000 GPA and/or earned cumulative credits below 66%



Dismissal: previously on academic probation, cumulatively and semester GPA below 2.000



Satisfactory Academic Progress (SAP)

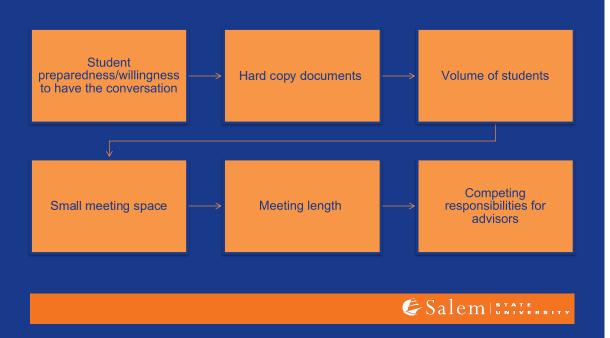
SAP Alert: Students will receive an automatic email if their cumulative GPA is between 2.0 and 2.1 and/or their cumulative completion (Pace) percentage is 66.6-70%. - *No impact to aid eligibility*

SAP Warning: Cumulative GPA falls below 2.0 and/or their cumulative completion (Pace) percentage falls below 66.6%. Students will have 1 semester to raise either or both to good standing- *No impact to aid eligibility*

SAP FAIL: Cumulative GPA is below 2.0 and/or their cumulative completion (Pace) percentage falls below 66.6% for two consecutive terms. Loss of aid eligibility



Why the Change: Administrative Challenges



What Changed? The Process

Academic Standing Probation/ SAP Canvas Course

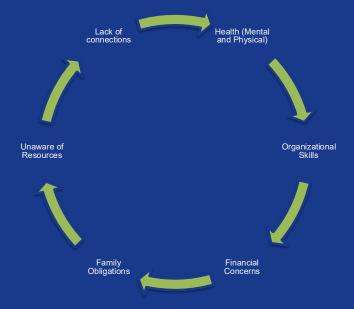
- Overview of Academic and Financial Aid Policies
- Introduction to Campus Resources
- Self-Assessment and Goals (measurable and attainable)
- Online web forms

Key Benefits

- Flexible Access
- Trackable Progress
- · Efficient Use of Time
- · Student Led- Engagement
- Personal Reflection
- Shared Responsibility
- Reduced administrative burden



What We've Learned: Student Specific Challenges





What We've Learned: Need to Strengthen Connections

Mid-semester Advisor Drop-Ins:

- Both Zoom and in-person
- Multiple points in semester
- Review Academic Improvement Plan
- Connect with campus resources

Executive Functioning Workshops:

- Skills and support based info
- Separated into 3 main categories
 - o Organizational skills
 - Memory
 - o Self-regulation

Peer Advisor Follow-up:

- Regular meetings to improve academic skills
- Review goals for accountability
- · Establishing consistent peer supports



Future Considerations

- Expand collaboration with campus partners (e.g., CAAR)
- Engage faculty advisors
- Develop financial literacy workshops
- Continue to evaluate self-assessments for future changes
- Celebrate students returning to good standing



MSCA Personnel Actions

Salem State University Board of Trustees Academic Affairs and Student Success Committee Wednesday, 21 May 2025

David J. Silva, PhD Provost and Academic Vice President



Tenure Track Faculty: Criteria for Evaluation



Four Domains

- Teaching effectiveness
- Continuing scholarship (research, creative activity)
- Academic advising
- Service to the university, the community, or the profession / discipline ("other professional activities")



MSCA Personnel Action Process Sequences Every faculty / librarian personnel action (left column) moves through multiple levels of review, from left to right. At each level of review, the evaluating party is informed by all preceding evaluations and recommendations but is an independent exercise of the evaluating party's professional judgment of informed by the terms of the collective bargaining agreement in force at that time.																
	TIME →	September		October		Oct / Nov		December		Dec / Jan		Feb/Mar		March		May / Jun
	Actor →	Candidate		Department Peer Evaluation Committee		Department Chairperson		Dean		University Committees (Promotion / Tenure)		Provost & Academic VP		President		Board of Trustees (committee /full board)
	TENURE ONLY	Submit dossier to Department Chairperson	-)	Classroom Observation*; Evaluate & Recommend*	÷	Evaluate & Recommend	÷	Evaluate & Recommend)	Meet w/ Candidate; Evaluate & Recommend		Evaluate & Recommend (concur ~ not concur w/ Committee))	Evaluate & Recommend	÷	Vote
ACTIONS	TENURE + PROMOTION →	Submit dossier to Department Chairperson	-)	Classroom Observation; Evaluate & Recommend	÷	Evaluate & Recommend	÷	Evaluate & Recommend	÷	Meet w/ Candidate; Evaluate & Recommend		Evaluate & Recommend (concur ~ not concur w/ Committee)	-	Evaluate & Recommend	÷	Vote
PERSONNEL A	PROMOTION →	Submit dossier to Department Chairperson	÷	Classroom Observation; Evaluate & Recommend	÷	Classroom Observation; Evaluate & Recommend	÷	Evaluate & Recommend	÷	Evaluate & +		Evaluate & Recommend (concur ~ not concur w/ Committee)	→	Evaluate & Recommend)	Vote
-	Тіме →	September						April						Late Spring		
	Actor →	Candidate						Dean						Provost^	'	No Board action required.
	Post- Tenure Review	Submit dossier to Academic Affairs	÷			÷						No appeals beyond the president (or designee)				
Upon receipt of a decision at each step, the unit member may choose to file a grievance regarding procedure.																



Tenure

• Professor, Albert DeCiccio English



Tenure with Promotion to Associate Professor

- Assistant Professor Patrice DeLeon
 Healthcare Studies
- Assistant Professor Twyla Fink
 Occupational Therapy
- Assistant Professor Laura Laranjo Biology
- Assistant Professor Brian LeBlanc
 Accounting & Finance
- Assistant Professor Christopher Mark Psychology



Tenure with Promotion to Associate Professor

(continued)

- Assistant Professor Megan Murphy
 Childhood Education & Care
- Assistant Professor James Noonan Secondary & Higher Education
- Assistant Professor Kevin Silva
 Sport & Movement Science
- Assistant Professor Katherine Walbam Social Work
- Assistant Professor Chaerin Yun Management



Promotion to Professor

- Associate Professor Changqing Chen
 Chemistry & Physics
- Associate Professor Laurie Dickstein-Fischer Psychology
- Associate Professor Lynn Fletcher Biology
- Associate Professor Jason Gillis Sport & Movement Science
- Associate Professor Michael Harvey
 Theatre & Speech Communication



Promotion to Professor

(continued)

- Associate Professor Vijay Kanagala
 Secondary & Higher Education
- Associate Komalpreet Kaur
 Computer Science
- Associate Professor Peter Oehlkers
 Media & Communication
- Associate Professor January O'Neil English
- Associate Professor Margaret Shea History



Promotion to Senior Librarian and Librarian

- Librarian Catherine Fahey
 Library
- Associate Librarian Tara Fitzpatrick
 Library



Terminal Contract

 Assistant Professor Mark Libon Psychology



Emeritus Status

- Professor Juditha Burchsted
 Biology
- Professor Cleti Cervoni
 Secondary & Higher Education
- Professor Darlene Crone-Todd
 Psychology
- Professor Anne DeFelippo Nursing
- Professor Mary Melilli
 Media & Communication

- Professor Keith Ratner
 Geography & Sustainability
- Instructor Karin Rhodes
 English
- Professor Cheryl Williams
 Nursing

