

## A. General Information

### Contact Information

|                         |  |
|-------------------------|--|
| Name:                   | Theresa Jenkins  |
| Title:                  | Computer Operator II   |
| Office:                 | Institutional Research   |
| Mailing Address:        | 352 Lafayette Street   |
| City/State/Zip/Country: | Salem, MA 01970  |
| Phone:                  | 978-542-8313   |
| Fax:                    | 978-542-3001   |
| E-mail Address:         | <a href="mailto:tjenkins@salemstate.edu">tjenkins@salemstate.edu</a> |

### Address Information

|  |   |
|--|---|
| Name of College/University:              | Salem State College   |
| Mailing Address:                         | 352 Lafayette Street  |
| City/State/Zip/Country:                  | Salem, MA 01970   |
| Main Phone Number:                       | 978-542-6000  |
| WWW Home Page Address:                   | <a href="http://www.salemstate.edu">www.salemstate.edu</a>                                  |
| Admissions Phone Number:                 | 978-542-6200  |
| Admissions Fax Number:                   | 978-542-6893  |
| Admissions E-mail Address:               | <a href="mailto:admissions@salemstate.edu">admissions@salemstate.edu</a>                    |
| Source of institutional control:         | <b>Public</b>   |
| Classify your undergraduate institution: | <b>Coeducational College</b>  |
| Academic year calendar:                  | <b>Semester</b>   |
| Degrees offered by your institution:     | <b>Bachelor's<br/>Postbachelor's certificate<br/>Master's<br/>Post-master's certificate</b> |

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

|   | FULL-TIME    |              | PART-TIME  |               |
|---|--------------|--------------|------------|---------------|
|   | Men          | Women        | Men        | Women         |
| <b>Undergraduates</b>                               |              |              |            |               |
| Degree-seeking, first-time freshmen                 | 426          | 708          | 3          | 14            |
| Other first-year, degree-seeking                    | 231          | 250          | 38         | 54            |
| All other degree-seeking                            | 1,521        | 2,571        | 382        | 884           |
| <i>Total degree-seeking</i>                         | <b>2,178</b> | <b>3,529</b> | <b>423</b> | <b>952</b>    |
| All other undergraduates enrolled in credit courses | 43           | 40           | 207        | 305           |
| <i>Total undergraduates</i>                         | <b>2,221</b> | <b>3,569</b> | <b>630</b> | <b>1,257</b>  |
| <b>First-Professional</b>                           |              |              |            |               |
| First-time, first-professional students             |              |              |            |               |
| All other first-professionals                       |              |              |            |               |
| <i>Total first-professional</i>                     | <b>0</b>     | <b>0</b>     | <b>0</b>   | <b>0</b>      |
| <b>Graduate</b>                                     |              |              |            |               |
| Degree-seeking, first-time                          | 12           | 57           | 18         | 75            |
| All other degree-seeking                            | 55           | 159          | 234        | 847           |
| All other graduates enrolled in credit courses      | 13           | 20           | 198        | 792           |
| <i>Total graduate</i>                               | <b>80</b>    | <b>236</b>   | <b>450</b> | <b>1,714</b>  |
| Total all undergraduates                            |              |              |            | 7,677         |
| Total all graduate and professional students        |              |              |            | 2,480         |
| <b>GRAND TOTAL ALL STUDENTS</b>                     |              |              |            | <b>10,157</b> |

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident Alien".

|                                  | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|----------------------------------|--------------------------------------|---|--|
| Nonresident aliens               | 12                                   | 253   | 309  |
| Black, non-Hispanic              | 112                                  | 591   | 610  |
| American Indian or Alaska Native | 2                                    | 21  | 22   |
| Asian or Pacific Islander        | 51                                   | 216   | 223  |
| Hispanic                         | 110                                  | 511   | 525  |
| White, non-Hispanic              | 829                                  | 5,274   | 5,712  |
| Race/ethnicity unknown           | 35                                   | 216   | 276  |
| <b>TOTAL</b>                     | <b>1,151</b>                         | <b>7,082</b>  | <b>7,677</b>   |

**Persistence**

**B3 Number of degrees awarded from July 1, 2007 to June 30, 2008**

|                                 |             |
|---------------------------------|-------------|
| Certificate/diploma             |             |
| Associate degrees               |             |
| Bachelor's degrees              | <b>1213</b> |
| Postbachelor's certificates     |             |
| Master's degrees                | <b>649</b>  |
| Post-Master's certificates      | <b>46</b>   |
| Doctoral degrees                |             |
| First professional degrees      |             |
| First professional certificates |             |

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 20

**Fall 2002 & 2001 Cohort**

|  | <b>FALL 2002 Cohort</b> | <b>FALL 2001 Cohort</b> |
|--|-------------------------|-------------------------|
| <b>B4</b> Initial 2002 & 2001 cohorts of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:   | 837                     | 825                     |
| <b>B5</b> Of the initial 2002 & 2001 cohorts, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0                       | 2                       |
| <b>B6</b> Final 2002 & 2001 cohorts, after adjusting for allowable exclusions: (subtract question B5 from question B4)   | 837                     | 823                     |
| <b>B7</b> Of the initial 2002 & 2001 cohort, how many completed the program in four years or less :  | 119                     | 93                      |
| <b>B8</b> Of the initial 2002 & 2001 cohorts, how many completed the program in more than four years but in five years or less :   | 182                     | 148                     |
| <b>B9</b> Of the initial 2002 & 2001 cohorts, how many completed the program in more than five years but in six years or less :  | 62                      | 60                      |
| <b>B10</b> Total graduating within six years (sum of questions B7, B8, and B9):  | 363                     | 301                     |
| <b>B11</b> Six-year graduation rate for 2002 & 2001 cohort (question B10 divided by question B6):  | 43%                     | 37%                     |

**Retention Rates**

|   |     |
|---|-----|
| <b>B22</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? | 71% |
|---|-----|

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

|           |   |             |
|-----------|---|-------------|
| <b>C1</b> | Total first-time, first-year (freshman) men who applied               | <b>2439</b> |
|           | Total first-time, first-year (freshman) women who applied             | <b>4237</b> |
|           | Total first-time, first-year (freshman) men who were admitted         | <b>1290</b> |
|           | Total first-time, first-year (freshman) women who were admitted       | <b>2366</b> |
|           | Total full-time, first-time, first-year (freshman) men who enrolled   | <b>426</b>  |
|           | Total part-time, first-time, first-year (freshman) men who enrolled   | <b>3</b>    |
|           | Total full-time, first-time, first-year (freshman) women who enrolled | <b>708</b>  |
|           | Total part-time, first-time, first-year (freshman) women who enrolled | <b>14</b>   |

|           |  |           |
|-----------|--|-----------|
| <b>C2</b> | Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) |           |
|           | Do you have a policy of placing students on a waiting list?  | <b>NO</b> |

**Admission Requirements**

|           |   |          |
|-----------|---|----------|
| <b>C3</b> | High school completion requirement                      |          |
|           | High school diploma is required and GED is accepted     | <b>X</b> |
|           | High school diploma is required and GED is not accepted |          |
|           | High school diploma or equivalent is not required       |          |

|           |   |
|-----------|---|
| <b>C4</b> | Does your institution require or recommend a general college-preparatory program for degree-seeking students? |
|-----------|---|

|                               |          |
|-------------------------------|----------|
| Require                       | <b>X</b> |
| Recommend                     |          |
| Neither require nor recommend |          |

|           |   |
|-----------|---|
| <b>C5</b> | <b>Distribution of high school units required and/or recommended.</b> |
|-----------|---|

|                                  | <b>Units<br/>Required</b> | <b>Units<br/>Recommended</b> |
|----------------------------------|---------------------------|------------------------------|
| Total academic units             | <b>16</b>                 | <b>18</b>                    |
| English                          | <b>4</b>                  | <b>4</b>                     |
| Mathematics                      | <b>3</b>                  | <b>3</b>                     |
| Science                          | <b>3</b>                  | <b>3</b>                     |
| Of these, units that must be lab | <b>2</b>                  | <b>2</b>                     |
| Foreign language                 | <b>2</b>                  | <b>2</b>                     |
| Social studies                   | <b>2</b>                  | <b>2</b>                     |
| History                          | <b>1</b>                  | <b>3</b>                     |
| Computer Science                 | <b>1</b>                  | <b>1</b>                     |
| Visual/Performing Arts           | <b>1</b>                  | <b>1</b>                     |
| Other (specify)                  |                           |                              |

**Basis for Selection**

|           |  |
|-----------|--|
| <b>C6</b> | Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: |
|-----------|--|

|   |            |
|---|------------|
| Open admission policy as described above for all students         | <b>N/A</b> |
| Open admission policy as described above for most students, but-- | <b>N/A</b> |
| selective admission for out-of-state students                     |            |
| selective admission to some programs                              |            |
| other (explain)   |            |

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

|                                  | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| <b>Academic</b>                  |                |           |            |                |
| Rigor of secondary school record | X              |           |            |                |
| Class rank                       |                |           |            | X              |
| Academic GPA                     | X              |           |            |                |
| Standardized test scores         | X              |           |            |                |
| Application Essay                |                |           |            |                |
| Recommendation(s)                |                |           | X          |                |
| <b>Nonacademic</b>               |                |           |            |                |
| Interview                        |                |           | X          |                |
| Extracurricular activities       |                |           | X          |                |
| Talent/ability                   |                |           | X          |                |
| Character/personal qualities     |                |           | X          |                |
| First generation                 |                |           |            | X              |
| Alumni/ae relation               |                |           |            | X              |
| Geographical residence           |                |           |            | X              |
| State residency                  |                |           |            | X              |
| Religious affiliation/commitment |                |           |            | X              |
| Racial/ethnic status             |                |           |            | X              |
| Volunteer work                   |                |           | X          |                |
| Work experience                  |                |           | X          |                |
| Level of applicant's interest    |                |           | X          |                |

**SAT and ACT Policies**

**C8 Entrance exams**

|   |            |
|---|------------|
| <b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | <b>YES</b> |
|---|------------|

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

|                                  | ADMISSION |           |                  |                       |          |
|----------------------------------|-----------|-----------|------------------|-----------------------|----------|
|                                  | Require   | Recommend | Require for Some | Consider if Submitted | Not Used |
| SAT or ACT                       | X         |           |                  |                       |          |
| ACT only                         |           |           |                  |                       |          |
| SAT only                         |           |           |                  |                       |          |
| SAT and SAT Subject Tests or ACT |           |           |                  |                       |          |
| SAT Subject Tests only           |           |           |                  |                       | X        |

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

|  |          |
|--|----------|
| ACT with Writing Component required            |          |
| ACT with Writing component recommended         |          |
| ACT with or without Writing component accepted | <b>X</b> |

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

|  |          |
|--|----------|
| For admission                                |          |
| For placement                                |          |
| For advising                                 |          |
| In place of an application essay             |          |
| As a validity check on the application essay |          |
| No college policy as of now                  |          |
| Not using essay component                    | <b>X</b> |

|            |   |           |
|------------|---|-----------|
| <b>C8D</b> | In addition, does your institution use applicants' test scores for academic advising? | <b>NO</b> |
|------------|---|-----------|

|            |   |                     |
|------------|---|---------------------|
| <b>C8E</b> | Latest date by which SAT or ACT scores must be received for fall-term admission | <b>June 1, 2009</b> |
|------------|---|---------------------|

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall**

|                               |            |                              |             |
|-------------------------------|------------|------------------------------|-------------|
| Percent submitting SAT scores | <b>93%</b> | Number submitting SAT scores | <b>1068</b> |
| Percent submitting ACT scores |            | Number submitting ACT scores |             |

|                      | 25th Percentile | 75th Percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | <b>430</b>      | <b>540</b>      |
| SAT Math             | <b>430</b>      | <b>540</b>      |
| SAT Writing          |                 |                 |
| SAT Essay            |                 |                 |
| ACT Composite        |                 |                 |
| ACT Math             |                 |                 |
| ACT English          |                 |                 |
| ACT Writing          |                 |                 |

Percent of first-time, first-year (freshman) students with scores in each range:

|                      | SAT Critical Reading | SAT Math       |
|----------------------|----------------------|----------------|
| 700-800              | <b>0.94%</b>         | <b>0.47%</b>   |
| 600-699              | <b>9.55%</b>         | <b>7.77%</b>   |
| 500-599              | <b>32.58%</b>        | <b>37.55%</b>  |
| 400-499              | <b>42.13%</b>        | <b>39.79%</b>  |
| 300-399              | <b>13.11%</b>        | <b>13.02%</b>  |
| 200-299              | <b>1.69%</b>         | <b>1.40%</b>   |
| Totals should = 100% | <b>100.00%</b>       | <b>100.00%</b> |

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). **N/A**

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

|   |                |
|---|----------------|
| Percent who had GPA of 3.75 and higher    | <b>5.73%</b>   |
| Percent who had GPA between 3.50 and 3.74 | <b>7.30%</b>   |
| Percent who had GPA between 3.25 and 3.49 | <b>11.63%</b>  |
| Percent who had GPA between 3.00 and 3.24 | <b>14.63%</b>  |
| Percent who had GPA between 2.50 and 2.99 | <b>40.18%</b>  |
| Percent who had GPA between 2.0 and 2.49  | <b>20.53%</b>  |
| Percent who had GPA between 1.0 and 1.99  |                |
| Percent who had GPA below 1.0             |                |
| Totals should = 100%                      | <b>100.00%</b> |

|            |  |               |
|------------|--|---------------|
| <b>C12</b> | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | <b>2.91</b>   |
|            | Percent of total first-time, first-year (freshman) students who submitted high school GPA:                   | <b>99.00%</b> |

**Admission Policies****C13 Application Fee**

|  |                         |
|--|-------------------------|
| Does your institution have an application fee?       | <b>YES</b>              |
| Amount of application fee:                           | <b>\$25.00 in-state</b> |
| Can it be waived for applicants with financial need? | <b>YES</b>              |

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

|   |            |
|---|------------|
| Same fee:   | <b>YES</b> |
| Free:   |            |
| Reduced:  |            |
| Can on-line application fee be waived for applicants with financial need? | <b>YES</b> |

**C14 Application closing date**

|   |           |
|---|-----------|
| Does your institution have an application closing date? | <b>NO</b> |
|---|-----------|

|  |            |
|--|------------|
| <b>C15</b> Are first-time, first-year students accepted for terms other than the fall? | <b>YES</b> |
|--|------------|

**C16 Notification to applicants of admission decision sent (fill in one only)**

|                                      |                     |
|--------------------------------------|---------------------|
| On a rolling basis beginning (date): | <b>December 1st</b> |
|--------------------------------------|---------------------|

**C17 Reply policy for admitted applicants (fill in one only)**

|                       |                |
|-----------------------|----------------|
| Must reply by (date): | <b>30 Days</b> |
|-----------------------|----------------|

|  |                 |
|--|-----------------|
| Deadline for housing deposit (MM/DD):  |                 |
| Amount of housing deposit:             | <b>\$225.00</b> |
| Refundable if student does not enroll? |                 |
| Yes, in full                           |                 |
| Yes, in part                           |                 |
| No                                     | <b>X</b>        |

**C18 Deferred admission**

|   |                   |
|---|-------------------|
| Does your institution allow students to postpone enrollment after | <b>YES</b>        |
| If yes, maximum period of postponement:                           | <b>1 Semester</b> |

**C19 Early admission of high school students**

|   |           |
|---|-----------|
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | <b>NO</b> |
|---|-----------|

**Early Decision and Early Action Plans****C21 Early Decision**

|   |           |
|---|-----------|
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | <b>NO</b> |
|---|-----------|

**C22 Early action**

|   |           |
|---|-----------|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | <b>NO</b> |
|---|-----------|

## D. TRANSFER ADMISSION

### Fall Applicants

|           |   |            |
|-----------|---|------------|
| <b>D1</b> | Does your institution enroll transfer students? (If no, please skip to Section E)   | <b>YES</b> |
|           | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | <b>YES</b> |

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

|              | Applicants   | Admitted Applicants | Enrolled Applicants |
|--------------|--------------|---------------------|---------------------|
| Men          | 597          | 512                 | 330                 |
| Women        | 957          | 852                 | 516                 |
| <b>Total</b> | <b>1,554</b> | <b>1,364</b>        | <b>846</b>          |

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

|        |                                     |
|--------|-------------------------------------|
| Fall   | <input checked="" type="checkbox"/> |
| Winter |                                     |
| Spring | <input checked="" type="checkbox"/> |
| Summer |                                     |

|           |  |           |
|-----------|--|-----------|
| <b>D4</b> | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | <b>NO</b> |
|-----------|--|-----------|

**D5** Indicate all items required of transfer students to apply for admission:

|  | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript                               |                 |                    |                     | <b>X</b>         |              |
| College transcript(s)                                | <b>X</b>        |                    |                     |                  |              |
| Essay or personal statement                          |                 |                    |                     | <b>X</b>         |              |
| Interview  |                 |                    |                     | <b>X</b>         |              |
| Standardized test scores                             |                 |                    |                     | <b>X</b>         |              |
| Statement of good standing from prior institution(s) |                 |                    |                     | <b>X</b>         |              |

|           |  |             |
|-----------|--|-------------|
| <b>D6</b> | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | <b>2.00</b> |
|-----------|--|-------------|

|           |  |             |
|-----------|--|-------------|
| <b>D7</b> | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): | <b>2.00</b> |
|-----------|--|-------------|

|           |  |
|-----------|--|
| <b>D8</b> | List any other application requirements specific to transfer applicants: <b>A resume or work history if no courses have been taken within 3 years.</b> |
|-----------|--|

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.



Common Data Set 2008-09

| D9 |        | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|----|--------|---------------|--------------|-------------------|------------|-------------------|
|    | Fall   |               |              |                   |            | X                 |
|    | Winter |               |              |                   |            |                   |
|    | Spring |               |              |                   |            | X                 |
|    | Summer |               |              |                   |            |                   |

|     |   |    |
|-----|---|----|
| D10 | Does an open admission policy, if reported, apply to transfer students? | NO |
|-----|---|----|

|     |   |
|-----|---|
| D11 | Describe additional requirements for transfer admission, if applicable: <b>12-23 college credits with a minimum GPA of 2.5 or up to 23 college credits with a minimum GPA of 2.0 and meets minimum freshmen requirements or 24 or more college credits with a minimum GPA 2.0</b> |
|-----|---|

**Transfer Credit Policies**

|     |   |    |
|-----|---|----|
| D12 | Report the lowest grade earned for any course that may be transferred for credit: | C- |
|-----|---|----|

|     |   |    |         |
|-----|---|----|---------|
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | 68 | credits |
|-----|---|----|---------|

|     |  |    |         |
|-----|--|----|---------|
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | 90 | credits |
|-----|--|----|---------|

|     |   |    |         |
|-----|---|----|---------|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30 | credits |
|-----|---|----|---------|

|     |  |
|-----|--|
| D17 | Describe other transfer credit policies: <b>Some Majors require a higher GPA; examples include Education Licensure Program 2.75, Nursing 3.0</b> |
|-----|--|

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|                                     |   |
|-------------------------------------|---|
| Accelerated program                 |   |
| Cooperative education program       |   |
| Cross-registration                  |   |
| Distance learning                   | X |
| Double major                        | X |
| Dual enrollment                     |   |
| English as a Second Language (ESL)  | X |
| Exchange student program (domestic) |   |
| External degree program             |   |
| Honors Program                      | X |
| Independent study                   | X |
| Internships                         | X |
| Liberal arts/career combination     |   |
| Student-designed major              |   |
| Study abroad                        | X |
| Teacher certification program       | X |
| Weekend college                     |   |
| Other (specify):                    |   |

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

|  |   |
|--|---|
| Arts/fine arts   |   |
| Computer literacy  | X |
| English (including composition)  | X |
| Foreign languages  |   |
| History  | X |
| Humanities   | X |
| Mathematics  | X |
| Philosophy   |   |
| Sciences (biological or physical)  | X |
| Social science   | X |
| Other (describe): <b>Speech, Health &amp; Wellness, Physical Education</b> | X |

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2008 who fit the following categories:

|   | First-time, first-year<br>(freshman)<br>students | Undergraduates |
|---|--|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 4%   | 3%             |
| Percent of men who join fraternities  | NA   | NA             |
| Percent of women who join sororities  | NA   | NA             |
| Percent who live in college-owned, -operated, or -affiliated housing  | 60%  | 14%            |
| Percent who live off campus or commute  | 40%  | 86%            |
| Percent of students age 25 and older  | 0%   | 22%            |
| Average age of full-time students   | 18   | 21             |
| Average age of all students (full- and part-time)   | 18   | 23             |

**F2 Activities offered** Identify those programs available at your institution.

|                                    |   |
|------------------------------------|---|
| Choral groups                      | X |
| Concert band                       | X |
| Dance                              | X |
| Drama/theater                      | X |
| International Student Organization | X |
| Jazz band                          | X |
| Literary magazine                  | X |
| Music ensembles                    | X |
| Musical theater                    | X |
| Radio station                      | X |
| Student government                 | X |
| Student newspaper                  | X |

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

|                            | On Campus | At Cooperating<br>Institution | Name of<br>Cooperating |
|----------------------------|-----------|-------------------------------|------------------------|
| Army ROTC is offered:      |           | X                             | <b>MIT Cambridge</b>   |
| Naval ROTC is offered:     |           |                               |                        |
| Air Force ROTC is offered: |           | X                             | <b>UMASS - Lowell</b>  |

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution. **Coed Dorms**



## G. ANNUAL EXPENSES

**Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.**

- G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| G1   | First-Year     | Undergraduates |
|--|----------------|----------------|
| PRIVATE INSTITUTIONS<br>Tuition:                   |                |                |
| PUBLIC INSTITUTIONS<br>Tuition:<br>In-district     |                |                |
| PUBLIC INSTITUTIONS<br>In-state (out-of-district): | <b>\$910</b>   | <b>\$910</b>   |
| PUBLIC INSTITUTIONS<br>Out-of-state:               | <b>\$7,050</b> | <b>\$7,050</b> |
| NONRESIDENT ALIENS<br>Tuition:                     |                |                |
|  |                |                |
| REQUIRED FEES:                                     | <b>\$5,880</b> | <b>\$5,880</b> |
|  |                |                |
| ROOM AND BOARD:<br>(on-campus)                     |                |                |
| ROOM ONLY:<br>(on-campus)                          | <b>\$5,652</b> | <b>\$5,652</b> |
| BOARD ONLY:<br>(on-campus meal plan)               | <b>\$2,705</b> | <b>\$2,705</b> |

| G2   | Minimum   |
|--|-----------|
| Number of credits per term a student can take for the stated full-time tuition | <b>12</b> |

| G3   |           |
|--|-----------|
| Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | <b>NO</b> |

- G5 Provide the estimated expenses for a typical full-time undergraduate student:**

|                    | Residents      | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|--------------------|----------------|-------------------------------|-----------------------------------|
| Books and supplies | <b>\$900</b>   | <b>\$900</b>                  | <b>\$900</b>                      |
| Room only          | <b>\$7,217</b> | <b>\$900</b>                  | <b>\$6,300</b>                    |

Common Data Set 2008-09

|                |                |                |                |
|----------------|----------------|----------------|----------------|
| Board only     | <b>\$2,814</b> | <b>\$1,872</b> | <b>\$3,556</b> |
| Transportation | <b>\$650</b>   | <b>\$2,386</b> | <b>\$2,386</b> |
| Other expenses | <b>\$1,012</b> | <b>\$1,012</b> | <b>\$1,012</b> |

**G6** Undergraduate per-credit-hour charges (tuition only)

|           |  |                 |
|-----------|--|-----------------|
| <b>G6</b> | PRIVATE INSTITUTIONS:                              |                 |
| <b>G6</b> | PUBLIC INSTITUTIONS<br>In-district:                |                 |
| <b>G6</b> | PUBLIC INSTITUTIONS<br>In-state (out-of-district): | <b>\$37.92</b>  |
| <b>G6</b> | PUBLIC INSTITUTIONS<br>Out-of-state:               | <b>\$293.75</b> |
| <b>G6</b> | NONRESIDENT ALIENS:                                |                 |

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

|    |   |   |   |
|----|---|---|---|
| H1 |   | 2008-2009<br>estimated  | 2007-2008<br>final  |
| H1 | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:   |   | <b>X</b>  |
| H3 | Which needs-analysis methodology does your institution use in awarding institutional aid?   |   |   |
| H3 | Federal methodology (FM)  |   | <b>X</b>  |
| H1 |   | <b>Need-based \$</b><br>(Include non-need-based aid used to meet need.) | <b>Non-need-based \$</b><br>(Exclude non-need-based aid used to meet need.) |
| H1 | <b>Scholarships/Grants</b>  |   |   |
| H1 | Federal   | \$6,593,503   | \$0   |
| H1 | State (i.e., all states, not only the state in which your institution is located)   | \$3,635,743   | \$151,367   |
| H1 | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$501,917   | \$43,930  |
| H1 | Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  | \$281,960   | \$128,022   |
| H1 | <b>Total Scholarships/Grants</b>  | <b>\$11,013,123</b>   | <b>\$323,319</b>  |
| H1 | <b>Self-Help</b>  |   |   |
| H1 | Student loans from all sources (excluding parent loans)   | \$11,547,155  | \$796,371   |
| H1 | Federal Work-Study  | \$549,102   |   |
| H1 | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)   | \$0   | \$0   |
| H1 | <b>Total Self-Help</b>  | <b>\$12,096,257</b>   | <b>\$796,371</b>  |
| H1 | <b>Other</b>  |   |   |
| H1 | Parent Loans  |   |   |
| H1 | Tuition Waivers<br>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.                         |   |   |
| H1 | Athletic Awards   |   |   |

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2 |  | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|--|-------------------------------|--|-----------------------------------|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)  | 1064                          | 5626                                   | 1388                              |
| H2 | b) Number of students in line a who applied for need-based financial aid   | 863                           | 3824                                   | 579                               |
| H2 | c) Number of students in line b who were determined to have financial need   | 630                           | 2958                                   | 473                               |
| H2 | d) Number of students in line c who were awarded any financial aid   | 611                           | 2898                                   | 457                               |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid   | 581                           | 2101                                   | 335                               |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid  | 483                           | 2369                                   | 302                               |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid   | 145                           | 397                                    | 61                                |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)   | 146                           | 923                                    | 132                               |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 24.0%                         | 32.0%                                  | 28.0%                             |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$ 7,686                      | \$ 8,137                               | \$ 6,214                          |
| H2 | k) Average need-based scholarship and grant award of those in line e   | \$ 5,220                      | \$ 4,574                               | \$ 3,347                          |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f   | \$ 3,571                      | \$ 4,552                               | \$ 4,343                          |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan   | \$ 3,293                      | \$ 4,374                               | \$ 4,340                          |

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A |  | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|--|-------------------------------|------------------------------------|-------------------------------|
|     |  |                               |                                    |                               |



Common Data Set 2008-09

|            |   |        |          |        |
|------------|---|--------|----------|--------|
| <b>H2A</b> | n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 5      | 35       | 1      |
| <b>H2A</b> | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$ 760 | \$ 1,227 | \$ 730 |
| <b>H2A</b> | p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   |        |          |        |
| <b>H2A</b> | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>  |        |          |        |

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first- time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.

- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude: \* those who transferred in.  
\* money borrowed at other institutions.

|            |   |                 |
|------------|---|-----------------|
| <b>H4</b>  | Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.            | <b>55%</b>      |
| <b>H4a</b> | Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.                              | <b>55%</b>      |
| <b>H5</b>  | Report the average per-borrower cumulative undergraduate indebtedness of those in line H4   | <b>\$12,910</b> |
| <b>H5a</b> | Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. | <b>\$12,748</b> |

|   |
|---|
| <b>Aid to Undergraduate Degree-seeking Nonresident Aliens</b> (Note: Report numbers and dollar amounts for the same academic year checked in item H1.) <b>N/A</b> |
|---|

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|       |          |
|-------|----------|
| FAFSA | <b>X</b> |
|-------|----------|

H9 Indicate filing dates for first-year (freshman) students:

|    |  |              |
|----|--|--------------|
| H9 | Priority date for filing required financial aid forms:                             | <b>1-Apr</b> |
| H9 | Deadline for filing required financial aid forms:                                  |              |
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | <b>Yes</b>   |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

|     |  |     |    |
|-----|--|-----|----|
| H10 | a) Students notified on or about (date): |     |    |
| H10 |  | Yes | No |
| H10 | b) Students notified on a rolling basis: |     |    |
| H10 | If yes, starting date:                   |     |    |

H11 Indicate reply dates:

|     |  |  |
|-----|--|--|
| H11 | Students must reply by (date):         |  |
| H11 | or within _____ weeks of notification. |  |

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

|     |                                    |  |
|-----|------------------------------------|--|
| H12 | Direct Subsidized Stafford Loans   |  |
| H12 | Direct Unsubsidized Stafford Loans |  |
| H12 | Direct PLUS Loans                  |  |

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

|     |                                  |  |
|-----|----------------------------------|--|
| H12 | FFEL Subsidized Stafford Loans   |  |
| H12 | FFEL Unsubsidized Stafford Loans |  |
| H12 | FFEL PLUS Loans                  |  |

|     |   |  |
|-----|---|--|
| H12 | Federal Perkins Loans                             |  |
| H12 | Federal Nursing Loans                             |  |
| H12 | State Loans                                       |  |
| H12 | College/university loans from institutional funds |  |
| H12 | Other (specify):                                  |  |

H13 Scholarships and Grants

H13 NEED-BASED:

|     |  |  |
|-----|--|--|
| H13 | Federal Pell   |  |
| H13 | SEOG   |  |
| H13 | State scholarships/grants  |  |
| H13 | Private scholarships   |  |
| H13 | College/university scholarship or grant aid from institutional funds |  |
| H13 | United Negro College Fund  |  |
| H13 | Federal Nursing Scholarship  |  |
| H13 | Other (specify):   |  |

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1** Please report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

|  | Full-Time  | Part-Time  | Total      |
|--|------------|------------|------------|
| a) Total number of instructional faculty                   | <b>338</b> | <b>433</b> | <b>771</b> |
| b) Total number who are members of minority groups         | <b>30</b>  | <b>18</b>  | <b>48</b>  |
| c) Total number who are women                              | <b>173</b> | <b>242</b> | <b>415</b> |
| d) Total number who are men                                | <b>165</b> | <b>191</b> | <b>356</b> |
| e) Total number who are nonresident aliens (international) | <b>1</b>   | <b>3</b>   | <b>4</b>   |

**I2 Student to Faculty Ratio**

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

|  |             |           |             |           |
|--|-------------|-----------|-------------|-----------|
| <b>I2</b> Fall 2007 Student to Faculty ratio | <b>1:15</b> | (based on | <b>7443</b> | students  |
|  |             | and       | <b>481</b>  | faculty). |

**I3 Undergraduate Class Size**

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

| CLASS SECTIONS | 2-9        | 10-19      | 20-29      | 30-39      | 40-49     | 50-99     | 100+     | Total       |
|----------------|------------|------------|------------|------------|-----------|-----------|----------|-------------|
|                | <b>250</b> | <b>717</b> | <b>489</b> | <b>172</b> | <b>31</b> | <b>10</b> | <b>0</b> | <b>1669</b> |

  

| CLASS SUB-SECTIONS | 2-9        | 10-19     | 20-29     | 30-39    | 40-49    | 50-99    | 100+     | Total      |
|--------------------|------------|-----------|-----------|----------|----------|----------|----------|------------|
|                    | <b>147</b> | <b>84</b> | <b>34</b> | <b>4</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>269</b> |

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2007 and June 30, 2008**

| <b>J1</b> | <b>Category</b>                           | <b>Bachelor's</b> | <b>CIP 2000<br/>Categories to<br/>Include</b> |
|-----------|---|-------------------|---|
|           | Agriculture                               |                   | 1   |
|           | Natural resources/environmental science   |                   | 3   |
|           | Architecture                              |                   | 4   |
|           | Area and ethnic studies                   |                   | 5   |
|           | Communications/journalism                 | <b>4.74%</b>      | 9   |
|           | Communication technologies                |                   | 10  |
|           | Computer and information sciences         | <b>0.65%</b>      | 11  |
|           | Personal and culinary services            |                   | 12  |
|           | Education                                 | <b>11.93%</b>     | 13  |
|           | Engineering                               |                   | 14  |
|           | Engineering technologies                  |                   | 15  |
|           | Foreign languages and literature          | <b>0.17%</b>      | 16  |
|           | Family and consumer sciences              |                   | 19  |
|           | Law/legal studies                         |                   | 22  |
|           | English                                   | <b>2.86%</b>      | 23  |
|           | Liberal arts/general studies              | <b>1.72%</b>      | 24  |
|           | Library science                           |                   | 25  |
|           | Biological/life sciences                  | <b>2.12%</b>      | 26  |
|           | Mathematics                               | <b>0.74%</b>      | 27  |
|           | Military science and technologies         |                   | 29  |
|           | Interdisciplinary studies                 |                   | 30  |
|           | Parks and recreation                      | <b>3.76%</b>      | 31  |
|           | Philosophy and religious studies          |                   | 38  |
|           | Theology and religious vocations          |                   | 39  |
|           | Physical sciences                         | <b>1.14%</b>      | 40  |
|           | Science technologies                      |                   | 41  |
|           | Psychology                                | <b>6.37%</b>      | 42  |
|           | Security and protective services          | <b>8.09%</b>      | 43  |
|           | Public administration and social services | <b>3.35%</b>      | 44  |
|           | Social sciences                           | <b>4.82%</b>      | 45  |
|           | Construction trades                       |                   | 46  |
|           | Mechanic and repair technologies          |                   | 47  |
|           | Precision production                      |                   | 48  |
|           | Transportation and materials moving       | <b>0.16%</b>      | 49  |
|           | Visual and performing arts                | <b>4.82%</b>      | 50  |
|           | Health professions and related sciences   | <b>16.01%</b>     | 51  |
|           | Business/marketing                        | <b>23.61%</b>     | 52  |
|           | History                                   | <b>2.94%</b>      | 54  |
|           | Other                                     |                   |   |
|           | <b>TOTAL (should = 100%)</b>              | <b>100.00%</b>    |   |