

A. General Information

Contact Information

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Address Information

Name of College/University:	Salem State University
Mailing Address:	352 Lafayette Street
City/State/Zip/Country:	Salem, MA 01970
Main Phone Number:	978-542-6000
WWW Home Page Address:	www.salemstate.edu
Admissions Phone Number:	978-542-6200
Admissions Fax Number:	978-542-6893
Admissions E-mail Address:	admissions@salemstate.edu
Source of institutional control:	Public
Classify your undergraduate institution:	Coeducational University
Academic year calendar:	Semester
Degrees offered by your institution:	Bachelor's Postbachelor's certificate Master's Post-master's certificate

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	421	565	8	4
Other first-year, degree-seeking	588	758	45	56
All other degree-seeking	1,348	2,256	408	839
<i>Total degree-seeking</i>	2,357	3,579	461	899
All other undergraduates enrolled in credit courses	38	34	181	290
<i>Total undergraduates</i>	2,395	3,613	642	1,189
Graduate				
Degree-seeking, first-time	18	69	54	139
All other degree-seeking	50	176	240	706
All other graduates enrolled in credit courses	13	21	183	485
<i>Total graduate</i>	81	266	477	1,330
Total all undergraduates				7,839
Total all graduate				2,154
GRAND TOTAL ALL STUDENTS				9,993

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	7	222	279
Hispanic	98	621	643
Black or African American, non-Hispanic	53	624	641
White, non-Hispanic	786	5,363	5,698
American Indian or Alaska Native, non-Hispanic	3	24	25
Asian, non-Hispanic	23	213	224
Native Hawaiian or other Pacific Islander, non-	0	6	6
Two or more races, non-Hispanic	24	86	88
Race and/or ethnicity unknown	4	137	235
TOTAL	998	7,296	7,839

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1246
Postbachelor's certificates	27
Master's degrees	556
Post-Master's certificates	55

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 20

Fall 2003 Cohort

		FALL 2004 Cohort	FALL 2003 Cohort
B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,022	994
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	0
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,022	994
B7	Of the initial 2003 cohort, how many completed the program in four years or less :	152	133
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less :	223	234
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less :	57	64
B10	Total graduating within six years (sum of questions B7, B8, and B9):	432	431
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	42%	43%

Retention Rates

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2010?	81%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1	Total first-time, first-year (freshman) men who applied	2075
	Total first-time, first-year (freshman) women who applied	3622
	Total first-time, first-year (freshman) men who were admitted	1238
	Total first-time, first-year (freshman) women who were admitted	2030
	Total full-time, first-time, first-year (freshman) men who enrolled	421
	Total part-time, first-time, first-year (freshman) men who enrolled	8
	Total full-time, first-time, first-year (freshman) women who enrolled	565
Total part-time, first-time, first-year (freshman) women who enrolled	4	

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	NO
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Admission Requirements

C3	High school completion requirement	
	High school diploma is required and GED is accepted	X
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
Total academic units	16	18
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	2	2
History	1	3
Computer Science	1	1
Visual/Performing Arts	1	1
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	N/A
Open admission policy as described above for most students, but--	N/A
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay				
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	YES
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					X

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	
For placement	X
For advising	X
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	X

C8D	In addition, does your institution use applicants' test scores for academic advising?	YES
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	15-Apr
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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall

Percent submitting SAT scores	92%	Number submitting SAT scores	917
Percent submitting ACT scores		Number submitting ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading	440	550
SAT Math	450	540
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
700-800	1.09%	0.76%
600-699	9.60%	9.38%
500-599	38.93%	38.60%
400-499	41.33%	43.51%
300-399	8.94%	7.42%
200-299	0.11%	0.33%
Totals should = 100%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). **N/A**

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	8.11%
Percent who had GPA between 3.50 and 3.74	6.79%
Percent who had GPA between 3.25 and 3.49	11.61%
Percent who had GPA between 3.00 and 3.24	16.10%
Percent who had GPA between 2.50 and 2.99	38.55%
Percent who had GPA between 2.0 and 2.49	18.73%
Percent who had GPA between 1.0 and 1.99	0.11%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	2.94
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

Admission Policies**C13 Application Fee**

Does your institution have an application fee?	YES
Amount of application fee:	\$75.00
Can it be waived for applicants with financial need?	NO

C14 Application closing date

Does your institution have an application closing date?	YES
Application closing date (fall):	15-Apr
Priority date:	1-Mar

C15 Are first-time, first-year students accepted for terms other than the fall?	YES
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C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	1-Dec
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C17 Reply policy for admitted applicants (fill in one only)

Must reply by May 1 or within 2 weeks if notified thereafter
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Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	\$225.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

Does your institution allow students to postpone enrollment after	YES
If yes, maximum period of postponement:	1 Semester

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	NO
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Early Decision and Early Action Plans**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	NO
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C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	YES
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D. TRANSFER ADMISSION

Fall Applicants

D1	Does your institution enroll transfer students? (If no, please skip to Section E)	YES
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	YES

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	699	565	358
Women	1,222	888	534
Total	1,921	1,453	892

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	<input checked="" type="checkbox"/>
Winter	
Spring	<input checked="" type="checkbox"/>
Summer	

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	NO
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D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8 List any other application requirements specific to transfer applicants: **If applicants have 23 credits or less, high school transcript, 3.0 high school GPA and 2.5 college GPA. Some majors require higher GPA. Resume or work history required if no coursework has been taken before applying.**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					
	Spring					X
	Summer					

D10 Does an open admission policy, if reported, apply to transfer students? **NO**

D11 Describe additional requirements for transfer admission, if applicable: **12-23 college credits with a minimum GPA of 2.5 or up to 23 college credits with a minimum GPA of 2.0 and meets minimum freshmen requirements or 24 or more college credits with a minimum GPA 2.0**

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13 Maximum number of credits or courses that may be transferred from a two-year institution: **68** **credits**

D14 Maximum number of credits or courses that may be transferred from a four-year institution: **90** **credits**

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30** **credits**

D17 Describe other transfer credit policies: **Some of our programs are highly competitive and require higher minimum GPA's, examples include: Education, Nursing, Business and Criminal Justice.**

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech, Health & Wellness, Physical Education	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2010 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	5%	3%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	60%	24%
Percent who live off campus or commute	40%	76%
Percent of students age 25 and older	2%	22%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Music ensembles	X
Musical theater	X
Radio station	X
Student government	X
Student newspaper	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating
Army ROTC is offered:		X	MIT Cambridge
Naval ROTC is offered:			
Air Force ROTC is offered:		X	UMASS - Lowell

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Apartments for single students	X
Theme housing	X
Wellness housing	X

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2011-12 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:
1-Jul-11

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

Common Data Set 2010-11

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4	Do tuition and fees vary by undergraduate instructional program? NO
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	333	446	779
b) Total number who are members of minority groups	34	24	58
c) Total number who are women	179	262	441
d) Total number who are men	154	184	338
e) Total number who are nonresident aliens (international)	5	7	12

I2 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2010 Student to Faculty ratio	16:1	(based on	7566	students
		and	480	faculty).

I3 Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	391	652	561	162	33	8	0	1807
CLASS SUB-SECTIONS	148	156	23	3	0	0	0	330

J. DEGREES CONFERRED

J1 Bachelor Degrees conferred between July 1, 2009 and June 30, 2010

J1	Category	Bachelor's	CIP 2000 Categories to Include
	Agriculture		1
	Natural resources/environmental science		3
	Architecture		4
	Area and ethnic studies		5
	Communications/journalism	5.46%	9
	Communication technologies		10
	Computer and information sciences	0.64%	11
	Personal and culinary services		12
	Education	10.11%	13
	Engineering		14
	Engineering technologies		15
	Foreign languages and literature	0.40%	16
	Family and consumer sciences		19
	Law/legal studies		22
	English	3.69%	23
	Liberal arts/general studies	2.01%	24
	Library science		25
	Biological/life sciences	2.57%	26
	Mathematics and statistics	0.72%	27
	Military science and technologies		28 & 29
	Interdisciplinary studies		30
	Parks and recreation	2.73%	31
	Philosophy and religious studies		38
	Theology and religious vocations		39
	Physical sciences	1.04%	40
	Science technologies		41
	Psychology	7.78%	42
	Homeland Security, law enforcement, firefighting, and protective services	9.71%	43
	Public administration and social services	2.57%	44
	Social sciences	4.33%	45
	Construction trades		46
	Mechanic and repair technologies		47
	Precision production		48
	Transportation and materials moving		49
	Visual and performing arts	3.93%	50
	Health professions and related sciences	14.53%	51
	Business/marketing	24.08%	52
	History	3.70%	54
	Other		
	TOTAL (should = 100%)	100.00%	