

## A. General Information

### Contact Information

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 City/State/Zip/Country: Salem, MA 01970

Main Phone Number: 978-542-6000  
 WWW Home Page Address: [www.salemstate.edu](http://www.salemstate.edu)  
 Admissions Phone Number: 978-542-6200

Admissions Fax Number: 978-542-6893  
 Admissions E-mail Address: [admissions@salemstate.edu](mailto:admissions@salemstate.edu)

Source of institutional control: **Public**

Classify your undergraduate institution: **Coeducational University**

Academic year calendar: **Semester**

Degrees offered by your institution: **Bachelor's**  
**Postbachelor's certificate**  
**Master's**  
**Post-master's certificate**

## B. ENROLLMENT AND PERSISTENCE

- B1 Institutional Enrollment** - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	343	646	6	10
Other first-year, degree-seeking	530	815	38	50
All other degree-seeking	1,444	2,046	419	789
<i>Total degree-seeking</i>	<b>2,317</b>	<b>3,507</b>	<b>463</b>	<b>849</b>
All other undergraduates enrolled in credit courses	46	43	179	300
<i>Total undergraduates</i>	<b>2,363</b>	<b>3,550</b>	<b>642</b>	<b>1,149</b>
<b>Graduate</b>				
Degree-seeking, first-time	17	70	56	182
All other degree-seeking	50	157	241	629
All other graduates enrolled in credit courses	12	22	120	386
<i>Total graduate</i>	<b>79</b>	<b>249</b>	<b>417</b>	<b>1197</b>

Total all undergraduates

7,704

Total all graduate

1,942

**GRAND TOTAL ALL STUDENTS****9,646**

- B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	8	212	276
Hispanic	124	671	691
Black or African American, non-Hispanic	54	592	618
White, non-Hispanic	760	5,184	5,523
American Indian or Alaska Native, non-Hispanic	2	17	17
Asian, non-Hispanic	19	211	228
Native Hawaiian or other Pacific Islander, non-Hispanic	0	5	5
Two or more races, non-Hispanic	36	137	137
Race and/or ethnicity unknown	2	107	209
<b>TOTAL</b>	<b>1,005</b>	<b>7,136</b>	<b>7,704</b>

**Persistence****B3 Number of degrees awarded from July 1, 2010 to June 30, 2011**

Certificate/diploma	9
Bachelor's degrees	1330
Postbachelor's certificates	14
Master's degrees	527
Post-Master's certificates	10

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

**Fall 2005 & 2004 Cohort**

	Fall 2005 Cohort	Fall 2004 Cohort
<b>B4</b> Initial 2005 & 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:		1,022
<b>B5</b> Of the initial 2005 & 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:		0
<b>B6</b> Final 2005 & 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)		1,022
<b>B7</b> Of the initial 2005 & 2004 cohort, how many completed the program in four years or less (by August 31, 2009):		152
<b>B8</b> Of the initial 2005 & 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):		233
<b>B9</b> Of the initial 2005 & 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):		57
<b>B10</b> Total graduating within six years (sum of questions B7, B8, and B9):	0	432
<b>B11</b> Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	#DIV/0!	42%

**Retention Rates**

<b>B22</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	73%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

<b>C1</b>	Total first-time, first-year (freshman) men who applied	<b>1628</b>
	Total first-time, first-year (freshman) women who applied	<b>3132</b>
	Total first-time, first-year (freshman) men who were admitted	<b>1037</b>
	Total first-time, first-year (freshman) women who were admitted	<b>2156</b>
	Total full-time, first-time, first-year (freshman) men who enrolled	<b>343</b>
	Total part-time, first-time, first-year (freshman) men who enrolled	<b>6</b>
	Total full-time, first-time, first-year (freshman) women who enrolled	<b>646</b>
Total part-time, first-time, first-year (freshman) women who enrolled	<b>10</b>	

**C2** Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? For the Nursing Program only.	<b>YES</b>
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**Admission Requirements**

<b>C3</b>	High school completion requirement	
	High school diploma is required and GED is accepted	<b>X</b>
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	

**C4** Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	<b>X</b>
Recommend	
Neither require nor recommend	

**C5** **Distribution of high school units required and/or recommended.**

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	<b>16</b>	<b>18</b>
English	<b>4</b>	<b>4</b>
Mathematics	<b>3</b>	<b>3</b>
Science	<b>3</b>	<b>3</b>
Of these, units that must be lab	<b>2</b>	<b>2</b>
Foreign language	<b>2</b>	<b>2</b>
Social studies	<b>2</b>	<b>2</b>
History	<b>1</b>	<b>3</b>
Computer Science	<b>1</b>	<b>1</b>
Visual/Performing Arts	<b>1</b>	<b>1</b>
Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	<b>N/A</b>
Open admission policy as described above for most students, but--	<b>N/A</b>
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay				
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>YES</b>
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	<b>X</b>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	<b>X</b>
For placement	<b>X</b>
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

<b>C8D</b>	In addition, does your institution use applicants' test scores for academic advising?	<b>YES</b>
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<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	<b>15-Apr</b>
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**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall**

Percent submitting SAT scores	<b>94%</b>	Number submitting SAT scores	<b>949</b>
Percent submitting ACT scores	<b>6%</b>	Number submitting ACT scores	<b>62</b>

	25th Percentile	75th Percentile
SAT Critical Reading	<b>450</b>	<b>550</b>
SAT Math	<b>450</b>	<b>540</b>
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
700-800	<b>1.37%</b>	<b>0.32%</b>
600-699	<b>9.06%</b>	<b>8.75%</b>
500-599	<b>37.51%</b>	<b>40.67%</b>
400-499	<b>43.52%</b>	<b>43.20%</b>
300-399	<b>8.01%</b>	<b>7.06%</b>
200-299	<b>0.53%</b>	<b>0.00%</b>
Totals should = 100%	<b>100.00%</b>	<b>100.00%</b>

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). **N/A**

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<b>11.30%</b>
Percent who had GPA between 3.50 and 3.74	<b>10.67%</b>
Percent who had GPA between 3.25 and 3.49	<b>15.52%</b>
Percent who had GPA between 3.00 and 3.24	<b>17.53%</b>
Percent who had GPA between 2.50 and 2.99	<b>31.15%</b>
Percent who had GPA between 2.0 and 2.49	<b>13.73%</b>
Percent who had GPA between 1.0 and 1.99	<b>0.10%</b>
Percent who had GPA below 1.0	<b>0.00%</b>
Totals should = 100%	<b>100.00%</b>

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.08</b>
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>94%</b>

**Admission Policies****C13 Application Fee**

Does your institution have an application fee?	<b>YES</b>
Amount of application fee:	<b>\$75.00</b>
Can it be waived for applicants with financial need?	<b>YES</b>

**C14 Application closing date**

Does your institution have an application closing date?	<b>YES</b>
Application closing date (fall):	<b>15-Apr</b>
Priority date:	<b>1-Mar</b>

<b>C15</b> Are first-time, first-year students accepted for terms other than the fall?	<b>YES</b>
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**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date):	<b>1-Dec</b>
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**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by <b>May 1</b> or within <b>2 weeks</b> if notified thereafter
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Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	<b>\$225.00</b>
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	<b>X</b>

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after	<b>YES</b>
If yes, maximum period of postponement:	<b>1 Semester</b>

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>NO</b>
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**Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	<b>NO</b>
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**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<b>YES</b>
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## D. TRANSFER ADMISSION

### Fall Applicants

<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	<b>YES</b>
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<b>YES</b>

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	648	568	375
Women	1,052	926	493
<b>Total</b>	<b>1,700</b>	<b>1,494</b>	<b>868</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

Fall	<input checked="" type="checkbox"/>
Winter	<input type="checkbox"/>
Spring	<input checked="" type="checkbox"/>
Summer	<input type="checkbox"/>

<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<b>NO</b>
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**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				<b>X</b>	
College transcript(s)	<b>X</b>				
Essay or personal statement				<b>X</b>	
Interview				<b>X</b>	
Standardized test scores				<b>X</b>	
Statement of good standing from prior institution(s)				<b>X</b>	

<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>2.00</b>
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<b>D7</b>	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>2.00</b>
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<b>D8</b>	List any other application requirements specific to transfer applicants: <b>If applicants have 23 credits or less, high school transcript, 3.0 high school GPA and 2.5 college GPA. Some majors require higher GPA. Resume or work history required if no coursework has been taken before applying.</b>
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Common Data Set 2011-2012

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>		<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
	Fall					X
	Winter					
	Spring					X
	Summer					

**D10** Does an open admission policy, if reported, apply to transfer students? **NO**

**D11** Describe additional requirements for transfer admission, if applicable: **12-23 college credits with a minimum GPA of 2.5 or up to 23 college credits with a minimum GPA of 2.0 and meets minimum freshmen requirements or 24 or more college credits with a minimum GPA 2.0**

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit: **C-**

**D13** Maximum number of credits or courses that may be transferred from a two-year institution: **68** **credits**

**D14** Maximum number of credits or courses that may be transferred from a four-year institution: **90** **credits**

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30** **credits**

**D17** Describe other transfer credit policies: **Some of our programs are highly competitive and require higher minimum GPA's, examples include: Education, Nursing, Business and Criminal Justice.**

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): <b>Speech, Health &amp; Wellness, Physical Education</b>	X

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	0%	3%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	67%	27%
Percent who live off campus or commute	33%	73%
Percent of students age 25 and older	2%	24%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	24

**F2 Activities offered** Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Music ensembles	X
Musical theater	X
Radio station	X
Student government	X
Student newspaper	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating
Army ROTC is offered:		X	<b>MIT Cambridge</b>
Naval ROTC is offered:			
Air Force ROTC is offered:		X	<b>UMASS - Lowell</b>

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Apartments for single students	X
Theme housing	X

## G. ANNUAL EXPENSES

<b>G0</b>	Please provide the URL of your institution's net price calculator:	<a href="http://www.salemstate.edu/admissions/1366.php">http://www.salemstate.edu/admissions/1366.php</a>
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**Provide 2011-12 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b>		
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	<b>\$910</b>	<b>\$910</b>
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:	<b>\$7,050</b>	<b>\$7,050</b>
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	<b>\$7,300</b>	<b>\$7,200</b>
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	<b>\$7,520</b>	<b>\$8,340</b>
BOARD ONLY: (on-campus meal plan)	<b>\$3,063</b>	<b>\$3,063</b>

	Minimum	Maximum
<b>G2</b>		
Number of credits per term a student can take for the stated full-time tuition	<b>12</b>	

<b>G3</b>	
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<b>NO</b>

<b>G4</b>		
Do tuition and fees vary by undergraduate instructional program?	<b>NO</b>	

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	<b>\$1,000</b>	<b>\$1,000</b>	<b>\$1,000</b>
Room only	<b>\$7,888</b>	<b>\$900</b>	<b>\$6,300</b>
Board only	<b>\$3,151</b>	<b>\$1,872</b>	<b>\$3,556</b>
Transportation	<b>\$750</b>	<b>\$2,486</b>	<b>\$2,486</b>
Other expenses	<b>\$968</b>	<b>\$968</b>	<b>\$968</b>

**G6** Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
PUBLIC INSTITUTIONS In-state (out-of-district):	<b>\$37.92/per credit hour</b>
PUBLIC INSTITUTIONS Out-of-state:	<b>\$297.50/per credit hour</b>
NONRESIDENT ALIENS:	

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

**I1**

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	337	424	761
b) Total number who are members of minority groups	37	22	59
c) Total number who are women	183	256	439
d) Total number who are men	154	168	322
e) Total number who are nonresident aliens (international)	2	2	4

**I2 Student to Faculty Ratio**

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<b>I2</b>	Fall 2011 Student to Faculty ratio	16:1	(based on	7365	students
			and	448	faculty).

**I3 Undergraduate Class Size**

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	384	683	561	154	25	12	0	1819

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	118	150	26	0	1	0	0	295

## J. DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 Category	Bachelor's	CIP 2010 Categories to Include
Agriculture		1
Natural resources and conservation		3
Architecture		4
Area, ethnic, and gender studies		5
Communication/journalism	4.89%	9
Communication technologies		10
Computer and information sciences	0.60%	11
Personal and culinary services		12
Education	9.70%	13
Engineering		14
Engineering technologies		15
Foreign languages, literatures, and linguistics	0.45%	16
Family and consumer sciences		19
Law/legal studies		22
English	3.76%	23
Liberal arts/general studies	1.13%	24
Library science		25
Biological/life sciences	4.06%	26
Mathematics and statistics	0.75%	27
Military science and military technologies		28 & 29
Interdisciplinary studies		30
Parks and recreation	3.76%	31
Philosophy and religious studies		38
Theology and religious vocations		39
Physical sciences	1.50%	40
Science technologies		41
Psychology	5.71%	42
Homeland Security, law enforcement, firefighting, and protective services	7.22%	43
Public administration and social services	2.93%	44
Social sciences	4.21%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	4.36%	50
Health professions and related programs	18.50%	51
Business/marketing	24.14%	52
History	2.33%	54
Other		
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	