

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Karen Sayles
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A0	Mailing Address:	352 Lafayette Street
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A1 Address Information

A1	Name of College/University:	Salem State University
A1	Mailing Address:	352 Lafayette Street
A1	City/State/Zip/Country:	Salem, MA 01938
A1	Main Phone Number:	(978) 542-6000
A1	WWW Home Page Address:	www.salemstate.edu
A1	Admissions Phone Number:	(978) 542-6200
A1	Admissions Office Mailing Address:	352 Lafayette Street
A1	City/State/Zip/Country:	Salem, MA 01938
A1	Admissions E-mail Address:	admissions@salemstate.edu

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input type="checkbox"/>
A5	Doctoral degree – professional practice	<input type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	400	682	5	6
Other first-year, degree-seeking	256	356	57	102
All other degree-seeking	1,643	2,521	416	647
<i>Total degree-seeking</i>	2,299	3,559	478	755
All other undergraduates enrolled in credit courses	32	29	140	207
<i>Total undergraduates</i>	2,331	3,588	618	962
Graduate				
Degree-seeking, first-time	25	105	58	155
All other degree-seeking	69	233	210	629
All other graduates enrolled in credit courses	7	13	55	157
<i>Total graduate</i>	101	351	323	941
Total all undergraduates				7,499
Total all graduate				1,716
GRAND TOTAL ALL STUDENTS				9,215

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	13	222	280
Hispanic/Latino	134	873	914
Black or African American, non-Hispanic	87	620	646
White, non-Hispanic	775	4,831	5,046
American Indian or Alaska Native, non-Hispanic	3	15	16
Asian, non-Hispanic	31	228	243
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	41	183	184
Race and/or ethnicity unknown	9	116	167
TOTAL	1,093	7,091	7,499

Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	1,594
B3	Postbachelor's certificates	55
B3	Master's degrees	443
B3	Post-Master's certificates	27
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	974
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	973
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	265
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	184
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	37
B10	Total graduating within six years (sum of questions B7, B8, and B9):	486
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	50%

Retention Rates

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	79.85%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,724
C1	Total first-time, first-year (freshman) women who applied	3,440
C1	Total first-time, first-year (freshman) men who were admitted	1,249
C1	Total first-time, first-year (freshman) women who were admitted	2,619
C1	Total full-time, first-time, first-year (freshman) men who enrolled	400
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5
C1	Total full-time, first-time, first-year (freshman) women who enrolled	682
C1	Total part-time, first-time, first-year (freshman) women who enrolled	6

C2 Freshman wait-listed students (students who met admission requirements but whose final

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Nursing Only	
C2	If yes, please answer the questions below for Fall 2015 admissions:		
C2	Number of qualified applicants offered a place on waiting list	15	
C2	Number accepting a place on the waiting list	10	
C2	Number of wait-listed students admitted	5	
C2	Is your waiting list ranked?	No	
C2	If yes, do you release that information to students?	No	
C2	Do you release that information to school counselors?	No	

Admission Requirements

C3

High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

	Units Required	Units Recommended
C5	Total academic units	18
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	2
C5	Social studies	1
C5	History	1
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students

C6	Open admission policy as described above for all students	NA
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	NA
C6	selective admission to some programs	NA
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8

Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT				X	
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or					
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission	NA
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C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	NA
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C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F For Fall 2017, Salem State University will permit students to be admitted without submitting standardized test scores. Students must submit a test optional form in order to have their application considered without standardized test scores. The test scores of students who submit test scores will be considered for admission.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT			
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam	X		
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9 Percent submitting SAT scores	95%	Number submitting SAT scores	1036
C9 Percent submitting ACT scores	3%	Number submitting ACT scores	29

C9	25th Percentile	75th Percentile
C9 SAT Critical Reading	440	540
C9 SAT Math	440	530
C9 SAT Writing	430	520
C9 SAT Essay	6	8
C9 ACT Composite	19	24

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	0.20%	0.40%	0.10%
C9 600-699	9.30%	6.90%	5.80%
C9 500-599	36.30%	38.30%	32.40%
C9 400-499	46.60%	45.70%	48.40%
C9 300-399	7.60%	8.40%	12.70%
C9 200-299	0.00%	0.30%	0.60%

	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.40%		
C9	24-29	27.60%		
C9	18-23	55.20%		
C9	12-17	13.80%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	% of total first-time, first-year (freshmen) students who submitted high school class	0%
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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	15.0%
C11	Percent who had GPA between 3.50 and 3.74	9.3%
C11	Percent who had GPA between 3.25 and 3.49	16.1%
C11	Percent who had GPA between 3.00 and 3.24	18.2%
C11	Percent who had GPA between 2.50 and 2.99	29.4%
C11	Percent who had GPA between 2.0 and 2.49	11.9%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.14
C12	Percent of total first-time, first-year (freshman) students who	99.27%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	8/1	
C14	Priority date:	5/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

the fall?

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Nov
C16	By (date):	
C16	Other:	

C17

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$300.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are	X	
C22	If "yes," please complete the following:		

C22	Early action closing date	11/1
C22	Early action notification date	1/1

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	586	519	312
D2	Women	889	753	459
D2	Total	1,475	1,272	771

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement				X	
D5	Interview					X
D5	Standardized test scores			X		
D5	Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: LPN, RN, and COTA must submit copy of license

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	7/1				X
D9	Winter					
D9	Spring	12/1				X
D9	Summer	NA				X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	NA	NA

D11 Describe additional requirements for transfer admission, if applicable: Nursing ONLY Deadlines: Fall - February 1; Spring - November 1

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	68	credit

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	credit

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17 Describe other transfer credit policies: Salem State has many transfer agreements and partnerships with other state community colleges and universities.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4%	4%
F1	Percent of men who join fraternities	2%	1%
F1	Percent of women who join sororities	6%	3%
F1	Percent who live in college-owned, -operated, or -affiliated housing	69%	32%
F1	Percent who live off campus or commute	31%	68%
F1	Percent of students age 25 and older	0.5%	22%
F1	Average age of full-time students	19	22
F1	Average age of all students (full- and part-time)	19	23

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	MIT
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	MIT

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Gender Inclusive	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:
 July 2016 file will be updated at _____
 that time

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:			
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other: _____

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4 _____ %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	351	461	812
b) Total number who are members of minority groups	62	27	89
c) Total number who are women	189	290	479
d) Total number who are men	162	171	333
e) Total number who are nonresident aliens (international)	1		
f) Total number with doctorate, or other terminal degree	284	100	384
g) Total number whose highest degree is a master's but not a terminal master's	57	259	306
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	10	102	112
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio	15 to 1	(based on 7319 students)
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and faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	126	517	526	156	23	8	0	1356

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	97	171	22	3	0	0	0	293

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0.06%	1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			6.35%	9
J1	Communication technologies				10
J1	Computer and information sciences			0.71%	11
J1	Personal and culinary services				12
J1	Education			8.90%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.65%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			4.63%	23
J1	Liberal arts/general studies			1.25%	24
J1	Library science				25
J1	Biological/life sciences			4.93%	26
J1	Mathematics and statistics			0.47%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			4.04%	31
J1	Philosophy and religious studies			0.12%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.71%	40
J1	Science technologies				41
J1	Psychology			9.02%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			8.01%	43
J1	Public administration and social services			3.62%	44
J1	Social sciences			5.88%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.98%	50
J1	Health professions and related programs			14.18%	51
J1	Business/marketing			19.35%	52
J1	History			3.15%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	